

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together to make sure all our students reach grade level standards.

Effective compacts:

- Link to goals of the school improvement
- Focus on students learning units
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents can communicate better
- Describe opportunities for parents to volunteer, observe, and participate

Jointly Developed

The parents, students and staff of SCE developed this School-Parent Compact for Achievement. Teachers suggested home lome learning strategies, parents added ideas to make them more specific and students told us what would help them learn. Meetings are held each year to review the Compact and make needed changes, Parents are welcome to contribute comments at any time.

If you would like to volunteer, observe or participate contact Kara Ramsey @ kararamsey@walkerschools.org

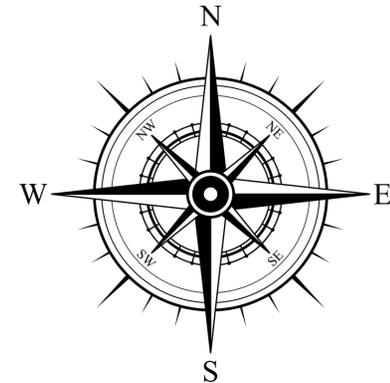
**Activities to Build Partnerships
Annual Title I Meeting
August 30th,2018
4:00Pm
Video is available**

Communication about Student Learning

Stone Creek Elementary School is committed to frequent two-way communication with families about children's learning. Some ways you can expect us to reach you are:

- Updates on the school website and current grades in Powerschool
- Parent-Teacher conferences
- Class Dojo Messenger
- Family Engagement Events throughout the year

School-Parent Compact For Achievement



**For student Success
2018-2018**

Revised 9/26/18

**Stone Creek Elementary
School**

**Brandon Mosgrove
Principal**

<http://sce.walkerschools.org>

Connect to SCE Class Dojo

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Our Goals for Student Achievement

District Goal- “By May 2020, Increase by 9% the number of students performing at or above proficiency in English Language Arts in grades 3-8 as measured by the Georgia Milestones End of the Grade Assessment.”

* **Stone Creek** will increase percentage of 3rd grade students reading on 3rd grade Lexile level by 10% as measured by growth from FY18 Milestone to FY19 Milestone results.

Teacher / School Responsibilities

In the classroom, the teachers will work with students and their families to support students’ success in all subject areas. Some of our key connections with families will be:

- Provide communication through individualized notes in agenda as needed.
- An open line of communication.
- Activities offered through Family Engagement Coordinator to enrich learning of parents and students.

Family Responsibilities

In order for my child to succeed, I will do the following at home with my child.

- Practice sight words
- Practice adding, subtracting, place value, recognizing number words
- Read nightly with my student
- Schedule a meeting for a progress update with the teacher throughout the year.

Students Responsibilities

As a student of SCE I will do my best to succeed in my reading and math goals.

- Talk to family about what I am learning
- Read every night with my family

